Minutes
EERA Council Meeting March 2018
23 March - 24 March, 9.00 – 17.00h
Venue: Wyndham Garden Berlin Mitte

Osloer Str. 116a, 13359 Berlin

Attendees:

	Name	Association
1	Andreas Hadjar	University of Luxembourg (Candidate)
2	Angelika Wegscheider	EERA Office
3	Anna Aleksanyan	Educational Research Armenian Center (ERAC)
4	Arcady Margolis	Moscow State University of Psychology and Education (Candidate)
5	Arnaud Dubois	Association des Enseignants et Chercheurs en Sciences de l'Education (AECSE)
6	Barbara Gross	LOC 2018
7	Christoph Schindler	Link Convenor NW 12 - LISnet - Library and Information Science Network
8	Conor Galvin	Educational Studies Association of Ireland (ESAI)
9	Daniela Preis	EERA Office
10	Eduardo García-Jiménez	Asociación Interuniversitaria de Investigación Pedagógica (AIDIPE)
11	Edwin Keiner	LOC 2018
12	Elisabetta Biffi	Società Italiana di Pedagogia (SIPED)
13	Eric Mangez	Association des cherchers belges francophones en éducation (ABCéduc) and EERJ representative on Council
14	Erich Svecnik	Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (OEFEB)
15	Gemma Moss	British Educational Research Association (BERA)
16	George Head	Emerging Researchers' Group Senior Mentor
17	Hannes Hell	LOC 2018
18	Herbert Altrichter	EERA Treasurer
19	Huseyin Uzunboylu	Cyprus Educational Sciences Association (KEB-DER)
20	Ingrid Gogolin	LOC 2019
21	Isabelle Mili	Swiss Society for Research in Education (SSRE)
22	Jana Poláchová Vašťatková	Czech Educational Research Association (CAPV)
23	Jani Ursin	EERA Networks Representative to Council
24	Joanna Madalińska-Michalak	Polskie Towarzystwo Pedagogiczne (PTP)
25	Joe O'Hara	EERA President Elect
26	Julianna Mrazik	Hungarian Educational Research Association (HERA)
27	Kadir Beycioglu	Educational Administration Research and Development Association (EARDA)
28	Karmen Trasberg	Estonian Academic Research Association (EAPS)
29	Lucian Ion Ciolan	University of Bucharest (Candidate)
30	Marco Rieckmann	Deutsche Gesellschaft für Erziehungswissenschaft (DGfE)
31	Maria Pacheco Figueiredo	EERA Secretary General
32	Martina Riedler	Turkish Educational Research Association (EAB)

33	Milosh M. Raykov	Malta Educational Research Association (Candidate)
34	Nikolai Gorbachev	Belarus National Association "Innovations in Education" (IE)
35	Pavel Zgaga	The Slovenian Educational Research Association (SLODRE)
36	Petr Novotny	EERA Summer School 2018 Representative
37	Saneeya Qureshi	Emerging Researchers' Group
38	Satu Perälä-Littunen	Finnish Educational Research Association (FERA)
39	Sofia Marques da Silva	Sociedade Portuguesa de Ciências da Educação (SPCE)
40	Stephen McKinney	Scottish Educational Research Association (SERA)
41	Svitlana Shchudlo	Ukrainian Educational Research Association (UERA)
42	Theo Wubbels	EERA President
43	Wilfried Admiraal	Vereniging voor Onderwijs Research (VOR)

1   Apologies and Welcome of New Members

Theo Wubbels informed Council that Paulina Korsnakova, Branislava Baranovic, Gonzalo Jover, Maarten Simons, Helen Phtiaka, Kairat Kurakbayev, Eva Hultin, Liudmila Rupšienė and Dragica Pavlovic Babic had sent their apologies. Mustafa Yunus Eryaman was replaced by Martina Riedler, Ahmet Aypay by Kadir Beycioglu and Ana Kozina by Pavel Zgaga. He welcomed the new council members Jana Poláchová Vašťatková, Elisabetta Biffi, Stephen McKinney and Arnaud Dubois.

2   Confirmation of Minutes

Council confirmed the minutes of the September 2017 meeting.

3   ECER General

3.1   Sponsoring

Angelika Wegscheider reported on her investigations and negotiations regarding sponsoring packages developed by an external support agency. Sponsoring at the moment is intended for EERAs events, mainly ECER and the Summer School, but it should also be investigated if other activities e.g. Network activities, could be co-funded via e.g. foundations.

Gemma Moss informed Council that BERA only receives modest sponsorship, for the conference directly, and this often takes the form of support for activities such as a wine reception. In England, there is no such system as in Glasgow, where the city itself is acts as a major sponsor in order to attract the conference organisers. EERA would have to be careful that any new kind of sponsorship would not affect local sponsorship. Changes in the contract might be necessary.

LOC Bolzano said they would appreciate guidance regarding sponsoring, what is wanted, could be done etc. Angelika will pass on the excerpt from the General Regulations addressing Sponsors.

3.2   More than four keynotes; other forms of keynote presentations

Maria Pacheco Figueiredo introduced the paper on having more than four keynotes at ECERs. Council appreciated the paper, which shows clearly both pros and cons.

Many different aspects were discussed then. The panel would have to be re-thought should there be six keynotes; too many keynotes in parallel may fragment the audience. It was suggested that if there are more than four speakers, some slots could be given to younger researchers (one conference in the UK does this, which is received well). From an organisational point of view it will be easier at most venues to find three medium sized rooms rather than two really large ones.

Council agreed that there should be more flexibility regarding the number of keynotes, and that the decision on four or more should be made each year taking into consideration the conditions of the venue.

3.3 Evaluating ECERs

Erich Svecnik reported on the results of the working group addressing future ECER evaluation. They suggested the use of a short (online) survey, with only three core questions, completed on Friday and summarised for Council on the Saturday after ECER. This would give a first idea of the satisfaction of participants. The three questions would be on academic quality, organisational quality and on visiting/recommending a future ECER. In addition, an open question was suggested. The second recommendation of the working group was to also have a longer survey, which could focus each year on a different aspect (e.g. accessibility/ connection to local research community etc.) These would then be evaluated for the March Council Meeting.
Council discussed whether it would be possible/desirable to also include socio-demographic data in the short survey, e.g. the professional status or if that would be more important for longer survey.
SERA mentioned a new way of evaluating: at their conference, someone video-interviewed participants with a fixed questionnaire. This gave incidental feedback and a huge amount of data. They had it online afterwards, with a massive number of hits. However, the analysis of this data would be time consuming
.
Other ideas for evaluating ECERs were to see if ECER papers were published later on and/or if the conference helped to build new co-operations/partnerships.

Marco Rieckmann, also part of the working group, had evaluated the reports of the last three ECERs. The statistics showed that the rejection rate varied from year to year, but that a slight decrease could be observed, from 14 to 12% 2015 to 2017. Some networks stood out with considerably lower rejection rates. Another interesting factor regarding reviewing is the dominance of reviewers from West/North/ and Central Europe; Eastern and Southern Europe are under-represented. Looking at the participant numbers, one could think that there was a decreasing interest in the ERC, but this is only due to a different way of counting the mentors as participants or not. When looking at the submissions, the numbers remained almost the same. Session attendance has slightly increased in 2017, session quality has not changed in the last two years.
Council discussed how more reviewers from Southern and Eastern Europe could be recruited. One way would be to approach people from these countries attending the network meetings or after their presentation. The same holds true for younger researchers. The ERG model of mentoring new reviewers might also be considered for other networks, in order to guarantee a high quality reviewing.
Regarding the rejection rate Council found that no fixed rate should be introduced.
Council decided to proceed with the short survey for ECER 2018 and to ask LOC if they would be able to have students video-interviewing participants. The summary of ECER data as presented by Marco Rieckmann will also be discussed in the network seminar.

3.4 Protocols for Socials and Ceremonies

Council welcomed this new document, as it makes everything more transparent and will be very helpful. It will be checked this year to see if it works, and may then be revised, if necessary.

4 ECERs – Current and Future

4.1 2018

4.1.1 Submissions

ECER/ERC 2018 saw an 18% growth in submission numbers. All in all 2897 (274 of these to ERC) submissions were handed in to ECER and ERC 2018 (ECER/ERC 2017:2462, 242 of these to ERC). The

growth is spread across the different networks. NW 04: Inclusive Education has, with an increase of 90%, the biggest growth within the group of the larger networks, which is probably linked to this year's conference theme (Inclusion – Exclusion). The new Gender Network had a very good start with close to 50 submissions. NW 02 (Vetnet), NW 5 (Children and Youth at Risk and Urban Education), NW25 (Children's Rights in Education) also saw growth in numbers of over 60%. 13 Networks received fewer submissions as they did in 2017.

4.1.2 Workshops

Three workshops (Tuesday morning/Capacity Building Workshops) have been submitted via the networks. There will be a fourth one, again by maxqda.

4.1.3 LOC Report

Hannes Hell reported on the ECER preparations. Everything is well in place, he showed the layout options for the badges and covers of printed programme/venue booklet, which were well received. He also talked about the different locations of the social events and receptions. The only point of concern is linked to accommodation, as people will need to book also outside Bolzano. The tourist board however is helpful and supportive and conference participants should be invited to get in touch directly with the Bolzano Tourist Board. Elisabetta Biffi reported on the EERA sessions handed in by SIPED.

4.1.4 EERA Sessions (Evaluation Committee)

Thirteen submissions have been handed in so far. Six council members volunteered for reviewing the EERA sessions submissions: Gemma Moss, Isabelle Milli, Kadir Beycioglu, Karmen Trasberg, Milosh Raykov and Satu Satu Perälä-Littunen
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4.1.5 Chairing Keynotes

Volunteers from council for
- Wed: Marco Catarci: Sofia Marques da Silva
- Thu: Marcella Milana: Jana Poláchová Vašťatková

Volunteers from LOC for
- Wed: Susan L Robertson, chaired by Paolo Landri
- Thu:Tom Popkewitz, chaired by Simonetta Polenghi

4.1.6 Associations Meet & Greet

Daniela Preis explained, particularly for the benefit of the new council members, that the Associations Meet & Greet is a possibility for the EERA member association to increase their visibility during ECER, by presenting their association in a fixed time slot in one of the lunch breaks. There will be an Associations Meet & Greet Corner, close to the Publishers' and the Poster Exhibition. Each association will have one table and a poster wall. There should be one representative at least, answering questions and having info material at hand.
Two time slots are already set, SIPED as the hosting association, and SPCE who wanted to be there last year but couldn't in the end. Four other time slots are still available. Council members were asked to send an email to Daniela, should they be interested in organising a Meet & Greet for their association. The service is free of charge for EERA member associations.

4.1.7 Committee Poster Award

Last year's poster jury member Joanna Michalak reported on the duty and described it as very interesting, but also time consuming, as the posters are located both in the exhibition space as well as in session rooms spread across the venue. She suggested building teams of two jury members, in order to

have someone to talk about each poster. The poster jury will be: Joanna Michalak, Kadir Beycioglu, Svitlana Shchudlo, Wilfried Admiraal, Eduardo García-Jiménez and Jana Poláchová Vašťatková.

Conor Galvin, another member of last year's jury, suggested that the poster presenters are asked to plan to be present when the prize is handed over. It was quite disappointing to not seeing last year's winner receive the prize.

4.1.8 Screen Saver/Desktop Background for all Conference Laptops

EERA will develop a screen saver/desktop background which LOC has agreed to install on each conference laptop. The title will be "Help to make this a good conference session" and it will include guidance for presenters and audience in Icons. (Eg - Speak up, speak slow; Mute your phone; Explain abbreviations; Tweet only if ok'd; Ask questions; Mind your time).

4.2 ECER 2019, Hamburg

4.2.1 Keynote Speakers

First it was clarified that it would be feasible to have six keynote speakers, with regard to the room structure in Hamburg. As this was confirmed, Council agreed to invite the first six of the short list developed by the Scientific Committee. One council member welcomed the decision to invite the six as this broadened the variety of topics and helped to ensure the gender balance.

4.2.2 Leaflet

Ingrid Gogolin gave a short report on the developments with the organisation and presented the leaflet, which was well received by Council.

4.3 ECER 2020, Glasgow

4.3.1 Report on Budget

Thanks to generous sponsoring of the City of Glasgow the budget looks quite good now.

4.3.2 Contract

The contract is about to be signed.

4.3.3 First Ideas for Theme

George Head from LOC introduced a first idea for the theme "Education in a fractured world, nationalism and otherness". However he personally would prefer a more positive approach, something like Research beyond national peculiarity or Education Research in and for Communities, Someone also suggested Reconnecting Europe, which would be especially interesting in Scotland, given the Brexit and the Scottish movement seeking independence. A draft description of the Theme will be presented in Bolzano.

4.3.4 Scientific Committee

The EERA Scientific Committee will be composed of the Saneeya Qureshi as ERG representative, someone from LOC; someone from EERJ, Joe O'Hara, as next EERA president, Maria Figuereido as Secretary General, Jani Ursin as NRC as well as Joanna Michalak as representative from Council.

4.4 2021

Isabelle Mili introduced the special time frame for ECER in Geneva (3 – 9 September 2021), with ERC on Friday and Saturday, and ECER on Monday to Thursday. Council Meeting would take place on Sunday for the whole day. This is the only way for getting the rooms for free, otherwise the university would have to charge for renting the rooms. However, for Friday morning Council, rooms would still need to be

arranged. The price range for accommodation starts with around 65 € per night for B & Bs and around 95 € for hotels. This would need very early booking, though.

4.5 Bids as of 2022

Theo Wubbels informed Council that there were three expressions of interest for hosting ECER 2022 and later, from Armenia, Iceland and Cyprus. More information will be available in the September Council meeting.

5 Academic Writing Workshop

Jani introduced Council to the idea of an academic writing workshop which was developed in previous council meetings as a potential field of activities in which EERAs could further support Emerging and Low GDP researchers. Council welcomed the idea, as presented in the working group paper, which foresees that these Workshops being held in conjunction with national conferences and also include online tutoring. EERA would contribute to the costs of tutors while the associations would provide rooms/administration. Next steps are to form a working group helping to tender a call for potential tutors and/or develop a course structure. Herbert Altrichter (EERA Treasurer), Julianna Mrazik (HERA), Saneeya Qureshi (ERG), Stephen McKinney (SERA) and Jani Ursin (NRC) will work on this.

6 Publications

6.1 EERJ Editors report

Eric Mangez presented an overview on the journals submission numbers, download statistics, rejection rates and some of the marketing activities, which all show a good development.
Other EERA related activities of EERJ are the workshop at the ERC (Writing for your Research Community, Writing for the EERJ). The session will also include information about good practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.
Part of the session will be about the European Educational Research Journal (EERJ) as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.
EERJ will arrange a moot on the European Education Area; there will be a "Meet and greet the editors" at ECER, EERJ contributes to reviewing of the Best Papers of the Emerging Researcher Conference and also contributed to the NW 28 summer school.
As potential issues Eric mentioned the work load linked to managing the journal, the general positioning of the journal within the field and future calls for special issues, which is also linked to the ranking. (More special issues, lower rankings). EERA Council, however, welcomed EERJs strategy to offer special calls, as this is also seen as a means of agenda setting.

As the first three years under the new publisher and with the new working agreements with the editors had come to an end, Theo Wubbels pointed out that, according to the General Regulations 7.1.7, it was time to evaluate the financial procedures which had been set for the first three years. A working group was formed consisting of Andreas Hadjar, Karmen Trasberg, Herbert Altrichter, and Joe O'Hara.

6.2 **Book Series**

Jani Ursin reported that Dennis Beach has taken on the role of the co-ordinating editor. Other members of the working group are Venka Simovska, Herbert Altrichter, Helen Phtiaka, Jani Ursin (in his role as NW rep.), Theo Wubbels (in his role as EERA pres.) and Aniko Zsolnai.

Three full proposals were asked to make revisions and two short proposals were asked to be turned into full proposals. The contract is under discussion.

6.3 **Review Journal**

Theo Wubbels reported that EERA is now negotiating with a new potential publisher, as with the first publisher was requesting too much financial support from EERA.

7	ERG Report

Saneeya Qureshi reported on the developments in the Emerging Researchers Group

1. ERG has a new team of six co-convenors, following the revision of the rules and regulations in relation to the ERG. They are all emerging researchers, and represent Italy, Germany, the Netherlands, Kazakhstan and Australia respectively.

2. We received 17 submissions for the best paper award, and according to the ethos of the ERG (encouraging development and providing formative support) each of the six co-convenors were extensively mentored as reviewers for the Best Paper Award by experienced academics, including the ERG Senior Mentor, and members of EERA Council.

3. Sixty five EERA Bursary applications were received, and members of EERA Council were also involved in reviewing them. Decisions about acceptance are in the process of being finalised.

4. The ERG would be grateful for volunteers from Council to chair ERC sessions in Bolzano, particularly on the Tuesday of the ERC. We are also keen to mentor emerging researchers from National Associations as chairs/mentors, and would be happy for the upcoming call for chairs/mentors for the ERC to be disseminated to emerging researchers and PhD students within the Local Associations who will be attending ERC.

Conor Galvin reported on his experience with mentoring the best paper reviewers. He found it really interesting and had the feeling that not only the reviewers mentored by him learned something, but also he did from them. They were very open to recommendations and it was a good exchange when he suggested giving more constructive support than negative review, for example. He would be happy to do something similar again in the future. Satu Perälä-Littunen reported both on the best paper mentoring as well as ERC reviewing. The mentoring was interesting for her as well, regarding the ERC reviewing she hoped to have been as formative as possible.

Marco Rieckmann reported on the bursary reviewing, where he had difficulties to rate the level of support from supervisors, as the supervisor's letter differed a lot. Saneeya replied that this question was weighed less importantly than the others anyway.

8	External Relationships

8.1 **WERA**

WERA has recently elected a new president elect and a new vice president. Mustafa Yunus Eryaman has been elected as President-Elect and Joanna Madalińska-Michalak was elected as Vice President of

WERA. They will assume their responsibilities on July 1, 2018, and serve for two-year terms. Mustafa Yunus Eryaman becomes President of WERA on July 1, 2020. Also Liesel Ebersohn has been elected to a second four-year term as Secretary General. EERA council congratulated Yunus and Joanna.

8.2   EASSH

EASSH is quite active as Theo Wubbels pointed out and has been involved in the consultation process of the upcoming EU funding framework.

8.3   ISE

Theo Wubbels informed Council that ISE is rather inactive, but he hopes that this will change once the office has moved to Strasbourg with new people involved.

9   Summer School

9.1   Report Brno

Petr Novotný reported on the state of preparations for the EERA Summer School 2018, taking place at Masaryk University entitled "Qualitative and Mixed Methods Research Designs: From designing to publishing". 65 of the 140 applicants were accepted, and they will be registered in the information system of the university, in order to get 3 EC's. The preliminary programme includes four key lectures, two facilitated group discussions on participants' research projects and 6 workshops. The social activities offered are a welcome and a sponsor invited dinner as well as a half day trip.
Asked about the composition of the participants, Petr reported that the proportion High / Low GDP is balanced, and that most come from wider Europe, and some from Asia and Northern Africa.

9.2   Call 2020-2021

No official applications were handed in so far, therefore Council Members were asked to consider an application or to look for possible organisers in the national associations.

10   Networks

10.1   Network Honorary Members

Proposals from: NW 02, Vetnet , NW 03 Curriculum Innovation, NW 09, Assessment, Evaluation, Testing and Measurement, NW 11, Educational Improvement and Quality Assurance, and 2 from NW 17, Histories of Education.
Council approved all Honorary Member applications.

10.2   Overview projects

Jani Ursin gave a brief overview of the recently funded network activities. A new call for proposing activities has just been published.

10.3   Format for reporting after Network Funding (Working Group Report)

Erich Svecnik reported on the work of the group who had evaluated the previous network funding projects and their reporting. He said it was quite difficult to evaluate the non-financial reports, as none of them addressed any of the acceptance criteria, which would have helped with the evaluation. That is why the working groups suggests using a template for this report, and prepared a draft. They took four of the criteria and formulated five questions. EERA Office reinforced the importance of asking for data on countries of participants to be included in the template, as this will be used for the long term documentation on the EERA website. Council welcomed the template and it will be included in future Funding Agreements.

10.4 Network funding criteria

Jani Ursin explained that funding for NW summer schools is intended as "seed money" to help starting activities (which has successfully worked, for example, for the History of Education Summer School), but EERA is not in the position to offer long term financial support to specific activities as the budget for network funding was limited and always depending on ECER surplus. Agreeing to long term funding for single networks would limit the options for getting active for others
Council welcomed this principle, as this helps to make various projects possible, saw however also some positive sides of longer term funding for strategic activities, with council setting or at least deciding on the agenda of these. It was suggested that for the 2019 Budget, network projects and network season schools should have separate funding lots. Council agreed to investigate into how to arrange longer term funding for strategic activities, which could be seen as investments in the future, examples for this could be co-operations with member associations.
Joe O'Hara will take this up into his strategic development plan for the next years.

10.5 Network reports

Jani Ursin gave an overview on the summary of network reports which revealed the following concerns

- Value for money of the conference (fees)
- Low participation of colleagues from Southern and Eastern European countries
- 'European perspective' – what is it? Does it exclude participation from outside Europe?

As an answer to this Jani Ursin pointed out that a comparison a short while ago had shown that ECER was one of the cheaper conferences, nevertheless some people feel that it was less value for money than elsewhere. For the European Perspective, Jani Ursin stated that it would be discussed in one of the working groups.

As future activities networks within the networks Jani suggested
- Increasing Cross-network activities
- Digital formats of presentation (ePoster)

11 New Members

11.1 Romania – ACRE, reviewed by Erich Svecnik

Erich reported that the application was complete, well prepared, and everything was in line with the EERA principles. He only had minor comments to consider regarding the constitution: the current member policy looks a bit elitist, and ACRE might think about opening up in some way to students or emerging researchers. The constitution includes as a reason for members being excluded from the association that they involve the association in political activities. This reason for expelling might collide with freedom of speech mentioned in another clause.
Lucian Ciolan answered that they will look at the wording of the latter, and may also consider ways to be more open in future. What they want to make sure is that the association wants to stay politically neutral, not take any sides or involve with political parties. If the members want to speak free and take side, they would have to do that in their own name, not the name of the association.
Erich recommended acceptance, and Council followed his advice. Lucian thanked exec and council.

11.2 Malta – MERA, reviewed by Pavel Zgaga

Pavel found that the application was professionally done and all data was there with no problems from the formal side. The number of members (67) is remarkable given the proportions of population. They have several networks and have already done very good research. They have recently initiated a new

journal. He likes that they have regular members as well as affiliate membership for students and professionals.
Council accepted the application, following Pavel's recommendation.
Milosh Raykov thanked exec and council for the support, and especially George Head.

11.3   Armenia – ERAC, reviewed by Bransilava Baranovic and Joanna Michalak

Branislava and Joanna had looked at this application, but as Branislava could not be there, she had sent her positive evaluation prior to the meeting .
Joanna had also evaluated last year's application, which was not endorsed by Council. She could see good developments, and the constitution has been changed based on her last year's comments. She now recommends acceptance.
Branislava's report also recommends acceptance. Theo reported that he had been at the ERAC conference and found a very active community. Council accepted the full membership and Anna Aleksanyan thanked council, Theo and especially Joanna for her support.

11.4   Russia – Acronym tbc, reviewed by Satu Perälä-Littunen

Satu looked at this application, which was complete. She found the scope of research a bit narrow (only higher education and economics), but also thought that it might broaden with growth, as at the moment there are only 90 members. There are two kinds of membership: full and affiliated, which she welcomed. She was a bit worried about how students can be included. Two publications indexed in the Web of Science and Scopus are a high threshold.
In the ethics section of the constitution, she recommended giving some more details of how informants can be protected etc.
Her recommendation was that they should be accepted as full members, Council followed this advice.
Arcady Margolis thanked Satu and Council. He commented on her recommendations that they are planning to include seven more institutes in the near future which do not focus on economics. They have just started with developing the ethics part, and what Council saw was more a draft. They are very concentrated on this issue and it will develop.

11.5   Candidate Tbilisi University

Postponed to Bolzano

11.6   Azerbaijan

Joe O'Hara had met colleagues from Azerbaijan who were interested in connecting to EERA, but there were no news since that.

12   Office

12.1   General update

Office is still working with 3 permanent members and 2 student helpers. Both of them will support office in Bolzano. There were no larger changes in the working procedures, link convenors however are starting to make more and more use of the conference management system and its different functions, e.g starting to work on session planning earlier as we "officially" start this procedure – which office will need to answer with adapting some of the office internal timelines.
Office did not have major challenges since ECER 2017. Office will work on developing some manual for the app, like how to browse the programme for single networks. A pending longterm is rethinking the archive structures.
The current biggest project is the relaunch of the website and all that goes with it. This will occupy parts of working time and brain power from all in office.

12.2 Daniela's anniversary

Following the president's congratulations to Daniela at the council dinner on the occasion of her 10 years working in EERA office, Council congratulated Daniela and thanked her for her work and contribution.

13	Communication and Social Media

13.1 Animations

Maria Figueriedo. reported that the animation on EERA which was done last year had been updated and will be updated again for the next couple of years. She also introduced council to two more animations which are going to be prepared, one on how to do a good presentation and how to keep in mind what it means to have English as shared conference language – both for natives and non-natives. The other on how to choose between different presentation formats. Council members are invited to put forward ideas to EERA office. For a third animation, the one on EERA council, the World Café working group had suggested that this would not be about people and faces, but more on the structure and working process of EERA council.

13.2 Media strategy

Maria Figueiredo reported that Exec and office have worked to make EERA more active in social media. News on the EERA website and social media posts are now treated differently; some news are on the EERA website, others are social media posts only, all posts come with a photo, all season schools are included as EERA events on facebook, whenever an EERA activity happens, whenever Exec is visiting in their role as exec, a post will be issued.

While this was widely appreciated someone also pointed out that social media should be used with caution as there is the risk of fake news, so EERA should also look at social media as objects of criticism.

13.3 Website Relaunch

Angelika Wegscheider introduced to the relaunch project, which triggered a lot of questions, that were not only linked to redoing the website, but which were more connected to a general communication strategy.

The presented new EERA website, (first click dummy) already answered a first "needs to be changed-list" of EERA exec and office with introducing a 2 column structure instead of 3, using more colours and pictures, having larger fonts and using some of the current state of the art features like a sticky navigation. It will also offer short cuts to special parts of the website for certain target groups (e.g., reviewers and Link Convenors, Council members). The new navigation, showing the first three levels on the main page, makes it much easier to find things. Small changes to the logo were accepted. Nikolai asked about the accessibility of the website for visually impaired, which will be clarified with the developers.

In the working group following the presentation it was suggested to better present the member associations by for example including their Journals. The navigation item now called abstracts & papers will be called Publications & Abstracts. Having up to date information available was seen as being more important than having lots of content. The interactive items on the new website were welcomed. Council members were also invited to ask EERA to share their news via Facebook, highlight their conferences. A process for following/reposting other associations' contents should be developed.

14 General Regulations

14.1 Acknowledging EERA service

Council had already agreed on the principle of the proposal. <u>The suggested wording was agreed and the item will be taken into the General Regulations. Changes on the website will be done after the relaunch.</u>

14.2 Structure and changes

Maria presented the new structure of the General Regulations and pointed out that parts of them (How to prepare a proposal for Hosting an ECER/ Hosting a Summer School) had gone out after these documents had lately been agreed by Council. She also stated that these two, together with the earlier agreed Protocols for Socials & Ceremonies during ECERs were the first of a series of Standard Operational Procedures (SOPs), designed to frame what is the lived practice within the association. <u>Council approved of the new structure. New SOPs are to be brought back to Council in future meetings.</u>

15 Election Senior Mentor

Satu Perälä-Littunen was elected the new Senior Mentor. Theo thanked both candidates.

16 Finances

16.1 Update budget

Herbert Altrichter briefly reported on the budget, confirming a positive result for 2017.

16.2 Fee structure

Herbert Altrichter presented a proposal for a new fee structure, which includes that "very large associations" from High GDP countries would pay 1 Euro per member to EERA ("very large"/Low GDP 0,25 Euro). With this, he stressed, more fairness would be done towards smaller and low GDP associations who are presently paying higher fees per head. Still, the membership fees would only be a small part of annual budget, but fees also had been unchanged over the past years and with EERA offering more activities, member fees should also be adapted. In a working group with representatives of associations of a wide variation of sizes (BERA, VOR and EAPS) this proposal was discussed and decided to put it to decision by council.
<u>Council confirmed that the new fee structure should be in use from 2019 on. Herbert thanked BERA, who had accepted the new structure already for this year. Associations who will be affected by this from 2019 on will be informed about this in advance.</u>
When introducing the fee structure Herbert also showed WERAs fee structure, which was found to be problematic, as fees are quite high. EERA pays more to WERA per year than EERA itself receives from its member organisations through membership fees. Yet EERA members who are also members to WERA pay in addition. In the discussion it was suggested that - with the change in WERA's policy to also offer individual memberships - the WERA fee structure for associations would need to be re-evaluated. Council confirmed that for EERA no individual membership should be established as EERA should not compete with its member associations.

17 AOB

Theo informed Council that Isabelle is in EERAs name a jury member of a letter writing competition for Secondary education students.

Evaluation of the council meeting:
Gemma commented that she really enjoyed the world café, but would recommend reducing it to three

tables/questions. Theo said that he now felt it would have been better to let the associations exchange (Reporting on EERA Council to national associations/ Inclusion of Emerging Researchers) happen in the plenum than in working groups, so as to allow more sharing of these insights.

18   Next Meetings

8/9 September 2018, Bolzano (1,5 days)
15/16 March 2019, Berlin (2 full days)
7/8 September 2019, Hamburg (1,5 days)

19   Working Groups on Friday and Saturday afternoon

Friday afternoon council debated a world café format on following questions:

1.) What elements should be in the EERA strategy 2018- 2020?
See appendix, paper to be presented in August Meeting

2.) What mission can we formulate from an EERA perspective (research mission in SSH)?
- missing

3.) How do EERA activities contribute to a European Dimension in Educational Research?
-missing

4.) How does council want to present itself in an animation?
- See under 13.1.

5.) How can EERA contribute to the discussions on Research Infrastructure and Open Access?
See in appendix

Saturday working groups

1. How do council members report back from EERA Council Meetings?
Satu reported that the different approaches existed and it would be difficult to say what would be a Best Practice. In most cases translation is necessary, and the council member chooses what to report, what not. Agenda and minutes are usually passed on but not read. If requests from EERA Office come in, a short text in the native language about importance accompanies the request. Younger researchers are eager to internationalise, they should get their chance. Some give oral, some a written report. Often the problem is that there are no clear instructions on how to act at EERA Council Meetings.

2. How do Associations include Emerging Researchers?
Introduction from OEFEB, UERA, CAPV (tbc)

3. Network developments (paper Jani)
Jani Ursin reported that the working group saw many positive things in the current state of the networks. These included for example increased collaboration between networks and usefulness of special calls. Working group also highlighted that (Link) convenors are key persons for setting up the mood of NWs and it would be useful to exercise distributed leadership for example by engaging younger colleagues in the duties of convenors. Working group also saw some room for developments. Networks could more actively

report their activities to their members (via email list, social media channels etc.) Another concern was the number of networks. As currently there are more than 30 networks it is easy to lose the overview of EERA networks. Therefore, the working group suggested that rather than establishing new networks the focus should be on the development of already existing networks (networks to work on their own identities - 'who we are')

4. Website and social media strategy (generating ideas hands on, Angelika to lead)
See under 13.3.

5. Fee structure (Herbert to introduce)
See under 16.2.

Appendix:

1	World café topic 1: EERA Strategy

Thematic Areas discussed:

Policy
Build a responsive framework to educational policy issues

Maintain and enhance policy influence at a range of levels
Local – schools, HEI's, municipalities
National – Governments, HEI's, Unions, Research organisations, parents groups
International / transnational – EC, CoE, OECD etc

Bridge research policy and educational policy

Challenges – Fragility of policy influence
Who has policy influence?
Lack of national capacity in a range of settings

Organisation & Functioning

How to work more as a network of national associations?

Need for greater information on EERA as an organization and national associations as constituent members

Explore:
Nature
Links
Bilateral connections
Visibility

Creating of an 'EERA observatory'

National visibility of EERA - in national associations and in national contexts

Position statements
Press release
Actors / roles

Maintaining EERA/ Council collective links
 Need to preserve and share our ' Institutional Memory'
 Greater use of publications and website to generate collective
 More focus on integrating new associations and new representatives.

Challenges

Information
What information?
Who generates it?
How is it disseminated?

Institutional memory
How, who and where ?

Transparency
Sharing of information
Conference

Size of EERA
Is there a limit?
Conference / networks?

Quality Research

How do we facilitate the creation of quality research ?
Enhance networking at NA and network level
Development of a common research framework
Creation of Output focused international research networks (similar to WERA)
Enhance our branding as EERA at a national level

Challenges
How do we define quality research? Capacity, impact?
Need to continue to support emerging and early career researchers at a national level

Networks

How do we enhance links between Networks and Council?

Information:
 Clear information on networks on website
Clear information on structure of networks

Structures
Making use of network capacity to influence policy and to help build capacity
Greater integration of networks and council

Challenges
Change V Constancy on Council
Avoiding Exec becoming too powerful
Complexity of network structure
Numbers of networks

2	World café topic 5: European Research Infrastructure & Open Access

EERA Council (23.03.2018)
Christoph Schindler (NW 12 - LISnet - Library and Information Science Network; DIPF)

TOC

Summary of discussions

In a similar way, the five groups articulated that the topics are complex. While many persons highlighted that they are no experts, they expressed that they are affected in these fields.

Open Access
 Open Access to publications has been described as positive. For researchers however, the situation has been articulated as being unsettled. Big publishing houses that earn big money are predominant in the publishing landscape, and smaller publishing houses are disappearing.[1] The business model of scholarly

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[1] OA became a broad topic due to the serial crisis of journals in the 1990s, which   mainly affected the STEM fields caused by pricing and licensing models of an oligarchy of big publishing houses. Besides, a number of often small

publication is changing from the subscription fees or reader subscriptions (subscription model) to charging authors for the publication of their text (article processing charge), which has been described as unsatisfactory and limits in a new way the publication of knowledge through a pay wall.[2] Additionally, the overall pressure on researchers to publish in high-ranked journals is conducive to choosing non-open journals. Notably, researchers have remarked it is less a matter of quality: OA journals could have the same quality processes. Rather, it seems a matter of choice, because there are not enough OA journals (or other OA publication types). The internet as participation platform (e.g. social networks) has been mentioned, which offers new opportunities for openness. But it was also hinted that products labelled as "open" (e.g. MOOCs), could be closed in parts and hinder re-use.

2.1 Research Data

In as far as education is mainly a national phenomenon, research data are likewise national regarding findings and descriptions (references). On a transnational or a European level, this invokes a need for "translation" and referencing to find relevant data, e.g. for comparative studies. Main characteristics of Educational Research have been highlighted; they indicate heterogeneous methods and data practices and the highly personalised data. Openness should be as far-reaching as possible, but should involve several steps for closing with regard to privacy concerns, e.g. trusted archives, proof of research interest and person. In this context, the need for offering resources for documentation has been considered, whereby the effort in qualitative research has been highlighted. While the possibility to check the available research data in ER has often been described as positive, a critical statement refers to the value of a possible re-use of qualitative data.

2.2 Open Science

Overall, the transparency was highlighted as being positive. Some people articulated that a European Open Science Cloud for Educational Research is an interesting idea, hinting at several national initiatives that have been started (e.g. Finland). For example, in psychological research the reproducibility of studies has recently been discussed, and advanced the idea of Open Science concerning the transparency of research processes. A main outcome of the debate has been to document the hypotheses of a study before it begins ("preregistration" in journals). This has been discussed in two ways: the preregistration of psychological studies limits the possibility of too flexible interpretation of data (cheating), while it entails the risk of limiting creativity in research.

2.3 Possible contributions and roles of EERA

- Give recommendations and advocate in these fields (e.g. OA; Open Science, GPDR[3]) back and forth between the heterogeneous national and European levels
    - o Using expertise of networks
- Overall balancing of equal access to journals or publications at European Level (emphasised several times)
- Statements: Open by default[4]

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publishing houses still often offer a fair price for their services. Owing to high digital infrastructural investments and the lack of funding possibilities for SSH types of publication (e.g. monographs and collected editions), the OA developments make the situation for small, more SSH-oriented publishers even more difficult.

[2] That is, the pay wall also changes from access to publications to the possibility to publish the texts, calling for a new balancing model for supporting and financing OA publications.

[3] https://en.wikipedia.org/wiki/General_Data_Protection_Regulation

- Statement: Do not sell property rights; keep them and make transparent deals with publishers as service providers (check…)
- Support of research and funding for research in these fields
- Creation of a common vision:
    o European Educational Research Index/Repository (e.g. publications, research data, activities)
        ▪ Need for:
            • integration of data (publication, research data)
            • shared classification (language, terms, …)
            • quality and topical relevance to reduce information overflow
            • heterogeneity, privacy, ..
    o Europe-wide initiative for funding OA publishing (all publication types)
        ▪ Instead of doing each research on its own
        ▪ Analyse and inform about OA funding possibilities

Attachments

2.4   Course of Action

At the five group discussions (between four and ten participants each), a guiding principle was to start the discussion with descriptions of the situation concerning topics like Open Access, (Open) Research Data and Open Science, trying to open up the space of imagination and to articulate needs and requirements for (European) educational research. Afterwards, the discussions moved toward possible contributions and roles of EERA, whereby the discussions frequently shifted between the two different levels. For each group, a short introduction to the current state of discussion was realised. Besides the guiding question, a range of follow-up questions was at hand (printed A4 paper) to keep the discussion alive and an abstract was offered (see attachment). In this summary of the discussions, the descripted structure is used, whereby footnotes refer to further information and contexts. The two papers of the original flip are added at the end.

Guiding question: How can EERA contribute to the discussion on Research Infrastructure and Open Access?
Follow-up questions:
1) In how far a European Research Infrastructure is of interest? If yes, what kind of infrastructure is missing?
2) Which characteristics of Educational Research should be considered (e.g. federated network)?
3) What are the potentials and what the boundaries?
4) What kind of role could EERA, national associations or network 12 for a European Open Science Cloud play?

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[4] Concerning Open Access to research data, the guiding principle should be differentiated. The Commission used at Horizon 2020 for its pilot of open data as an opting out (partially/entirely) the following principle: "The Commission's approach can therefore be described as *'as open as possible, as closed as necessary'*"
http://ec.europa.eu/research/participants/docs/h2020-funding-guide/cross-cutting-issues/open-access-data-management/open-access_en.htm

2.5 Abstract for Table at World Cafe

Nearly 25 years after the foundation of the 'European Educational Research Association' (EERA), EERA is a well-established co-creator of a European research area for education, which connects around 35 heterogeneous national perspectives with trans-European and topical research networks (e.g. Lawn 2013, Figueiredo et al. 2014). At this world café, the topic of research infrastructure for educational research at a European level is picked up as a starting point for discussing common perspectives, needs, and challenges. While on the one hand the need for such an infrastructure has been articulated in educational research every now and then, the development of a European infrastructure has so far not been fruitful (Lawn 2013, 24). Under the label of 'Open Science', the European Commission has meanwhile kicked off a discussion, and taken first steps towards, an establishment of a European Open Science Cloud (EOSC). The goal is a cloud for research data in Europe, which should be open for all disciplines and Member States and sustainable in the long-term (EOSC Summit 2017: 1).

Given the above facts, a range of questions arises for a critical engagement of the EERA and European educational research at large: in how far is a European research Infrastructure of interest? If so, what kind of infrastructure is missing? Which characteristics of educational research should be considered (e.g. federated network)?) What are the potentials and the boundaries? What kind of role could EERA, national associations or network 12 play for a European Open Science Cloud? EOSC Summit (2017): EOSC Declaration. European Open Science Cloud. New Research & Innovation Opportunities. Brussels, 26.October.2017. Retrieved from:
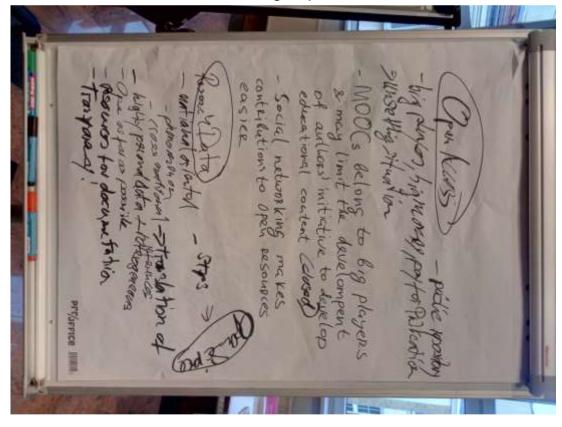https://ec.europa.eu/research/openscience/pdf/eosc_declaration.pdf

Lawn, M. (2013). The understories of european education: the contemporary life of experts and professionals. *Sisyphus-Journal of Education*, *1*(1), 18-35.

Figueiredo, M. P., Grosvenor, I., Hoveid, M. H., & MacNab, N. (2014). The Dynamic and Changing Development of EERA Networks. *European Educational Research Journal*, *13*(4), 404-417.

2.6 Documentation at World café through Flip Chart